

ON MY WAY PRE-K PROVIDER INFORMATION

Non-Public Schools



INTRODUCTIONS

- **On My Way Pre-K is administered by the Office of Early Childhood and Out-of-School Learning, a division of FSSA**
- **Melanie Brizzi, OECOSL Director**
- **Beth Barrett- OMW Program Director**
- **OECOSL also administers CCDF vouchers, licensing/registration, school age grants, Early Education Matching Grants, Paths to QUALITY and other quality improvement activities for ECE/OST programs**

ON MY WAY PRE-K HISTORY

- **2013 Governor Pence signed into law Indiana's first state funded pre-K program**
- **Five pilot counties- Allen, Jackson, Lake, Marion, Vanderburgh**
- **Funded with FSSA reversions funds-\$10 M year**
- **The Indiana General Assembly approved two more years of pre-K funding at the same level \$10 M/year for the five pre-k pilot counties**

ON MY WAY PRE-K HISTORY

- **January 2014- four counties started offering OMW Pre-K- early start**
- **Over 400 children enrolled in 71 programs across the four counties (one private school)**
- **August 2015 OMW begins in all five counties**
- **Currently over 2,200 children enrolled within 163 programs (10 private schools) to begin in August**

FAMILY ELIGIBILITY

- Families must earn below 127% of the Federal Poverty Level
- Must live within one of the pilot counties
- Children must be 4 but not yet 5 years old as of August 1st of the pre-K program year
- Must attend Kindergarten the following year
- Must sign and comply with the family agreement

ELIGIBLE PRE-K PROGRAMS

- **OMW is a Mixed Delivery or Community Based Pre-K system**

Public Schools

Community Based Programs- Head Start, Licensed Centers, Licensed Homes and faith based Registered Ministries

Private Schools

- **All programs must meet eligibility and participation requirements**

REQUIREMENTS FOR PARTICIPATION

- **Community based and public schools (including Charters) must be rated Level 3 or Level 4 on Paths to QUALITY™**
- **Non-public Schools must be nationally or regionally pre-K accredited by one of the approved accrediting bodies**
- **Must provide family engagement activities, participate in the longitudinal evaluation, administer the I-Star KR assessment at least twice a year**
- **Must sign and comply with the Provider Agreement**

APPROVED ACCREDITING BODIES - IDOE

Accrediting Association of Seventh-Day Adventist Schools, Colleges and Universities (AASDAS)

American Association of Christian Schools (AACCS)

Association of Christian Schools International (ACSI)

Christian Schools International (CSI)

Independent Schools Association of the Central States (ISACS)

International Christian Accrediting Association (ICAA)

National Lutheran Schools Accreditation (NLSA)

North Central Association (NCA)

APPROVED ACCREDITING BODIES - OECOSL

**National Association for the Education of
Young Children (NAEYC)**

**Association of Christian Schools
International (ACSI)**

**National Early Childhood Program
Accreditation (NECPA)**

Council on Accreditation (COA)

**National Association of Family Child Care
(NAFCC) (not applicable for schools)**

OPTIONS FOR FAITH BASED PRIVATE SCHOOLS

- **Approved National or Regional pre-K accreditation**

or

- **Participate in Paths to QUALITY as a licensed early learning center or registered ministry- only the early education program becomes licensed/registered and PTQ rated- not the K-12 school**

PATHS TO QUALITY

- **Indiana's quality rating and improvement system for early education and child care programs**
- **All types of ECE/OST programs can participate**
- **Four level rating system**
- **Awards, incentives, coaching and TA provided**
- **Over 2500 programs participate voluntarily**
- **For more info on Paths to QUALITY visit**

HOW TO ENROLL

- **Eligible Programs can enroll at any time by contacting our office (Office of Early Childhood and Out-of-School Learning**
- **Must complete the enrollment form, vendor forms for payment and the provider agreement**

FAMILY ENROLLMENT

- Families apply with a local Intake Agent
- Families are awarded a grant through a lottery process
- Intakes verify eligibility through a face to face meeting
- Families choose from any eligible program, may choose full or part time, calendar or school year programs
- Once a family chooses a program, the selected provider completes a Provider Information Form

FAMILY ENROLLMENT

- Once a family is determined to be eligible and a program is selected, Intake will assign the grant award to the provider within the data system
- Providers will receive an email notification that a grant has been assigned to them
- Providers log into the provider portal to see the details of the grant

PAYMENT POLICIES

- **IC 12-17.2-7.2** set a minimum amount of \$2,500 and a maximum amount of \$6,800 for each grant
- A minimum threshold of program hours was established to ensure an adequate minimum amount of pre-K experiences for children and a common hourly rate was assigned
- **OMW** programs must offer at least 114 days and 450 hours of pre-K per program year

REIMBURSEMENT RATES

- Reimbursement is made directly to the provider from FSSA through direct deposit
- Reimbursement is for the cost to the provider or the maximum reimbursement rate whichever is less
- A provider's maximum reimbursement rate is tiered based on the number of hours offered per program year.

PROGRAM COST

- **On My Way Pre-K/Indy PSP providers will not be reimbursed for more than their cost of providing Pre-K services**
- **Cost is often different from tuition charged**
- **Reimbursement is child specific**
- **When calculating costs do not include those costs that are reimbursed through another funding stream “no double-dipping”**

PROGRAM COST

- **Costs may include:**

staffing, supplies, equipment, curriculum, professional development for pre-K teacher/aid, indirect and other allocated costs (according to a cost allocation plan), field trips, registration fees

- **Do not include uniform costs, if applicable**

- **Do not include the cost of food is covered by school lunch program or CACFP**

PROGRAM COST

- **OMW families should not incur any additional cost for the pre-K program beyond what the grant covers**
- **Programs may offer before and after care programs to support families who need services for their child beyond the school day**
- **Programs may charge fees for these wrap around services**

WHAT WILL MY REIMBURSEMENT TIER BE?

Use the formula:



Do not count days your program is closed for holidays or breaks.



REIMBURSEMENT TIERS

Program Design	Minimum Hours/ Year	Maximum Allowable Reimbursement Rate
A-2	1190	\$6800
B-2	900	\$5130
C-2	595	\$3390
D-2	450	\$2565

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PROGRAM DESIGN

Programs may offer pre-k for the academic or school year (for example, from August 2015- May 2016) or may offer pre-k services for a 12- month period (for example from August 2015 – August 2016). The exact begin and end dates are determined by your program. Please enter your program's start date and end dates below. The start date may or may not be the same date that a child with an On My Way Pre-K grant begins attending. ***This information is VERY IMPORTANT –once entered, these amounts determine the correct amount of your OMW GRANT reimbursement.***

Program Start Date:  _____ 2016 (August/September)	Program End Date:  _____ 2016 (May, June, July or August)
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Provider Cost per Child for a Program Year:

This is your cost to provide Pre-K services to a child for the duration of the dates listed above. This is the same rate that you charge private pay families before a sliding fee scale or any scholarship funds are applied.

Hours Per Week Pre-K is offered: 	# of Weeks Pre-K is Offered Per Program Year: 	Days per week that Pre-K is offered: 
(#days x #hours per day = total hours week) <i>Example – 5 days week x 5 hours per day = 25 hours per week</i>	<u>Count</u> the weeks your program will be offered from program start date to program end date. <u>Do not</u> include weeks closed for holidays/breaks.	(#days each week X # of weeks per year = total days offered) <i>Example: 5 days week x 50 weeks per year = 250 days</i>

Reimbursement is made directly to the Pre-K provider through direct deposit. All programs will be paid in two equal semester installments. Programs ending after June 15, 2016 will also receive a third summer payment. You must offer at least 114 days and 450 hours of Pre-K services to children with an On My Way grant. Please see the On My Way Provider Payment Policies for more information on reimbursement.

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CHILD INFORMATION *

Pre-K Child's Name:

Pre-K Child's Age (As of August 1 prior to start of pre-K year):

Relation to Provider:

Child's Start Date:

Child's End Date:



PROVIDER AFFIRMATION

I affirm the information provided on this application form is true and correct. Further, I affirm Pre-K services will be provided at the address listed above. I also understand I must allow unscheduled visits by a parent or legal guardian to my Pre-K program during the hours the Pre-K program is operating.

In signing this application, I certify I am the individual listed above or the authorized designee.

Authorized Provider Signature:

Date:

PAYMENT SCHEDULE

- Payment is based on the children enrolled and is divided up by the term Fall, Spring and Summer (if applicable)
- Providers receive an invoice from the State
- Providers will verify the invoice for accuracy, sign and return to the State for payment
- This invoice will show each child enrolled and the rate for that child
- If a child is disenrolled for any reason after payment for the current period has been received, a repayment may be required, prorated on the date of disenrollment

SCHEDULE OF INVOICES

- Programs receive an invoice for any child with a completed grant assigned to the program with a start date within the next month for the current or upcoming semester. Typically in August but programs can start in September.
- If a child is enrolled late, additional invoices will be run on or shortly after the 15th of each month hereafter, programs will only receive another invoice for the current semester if NEW children are enrolled. Payment will be prorated
- Second invoices are sent in January
- If applicable a summer invoice is sent in June

PROVIDER AGREEMENT

- Administer the ISTAR-KR assessment
- Offer parental engagement and involvement activities in alignment with the Family Engagement Framework adopted by the Indiana Early Learning Advisory Council (ELAC)
- Allow families of children enrolled in the Pre-K program to visit at any time the program is in operation.
- Remain in good standing with State and PTQ/Accreditation
- Participate fully in the evaluation.
- Submit claims and attendance reports timely to FSSA/FSSA fiscal agents

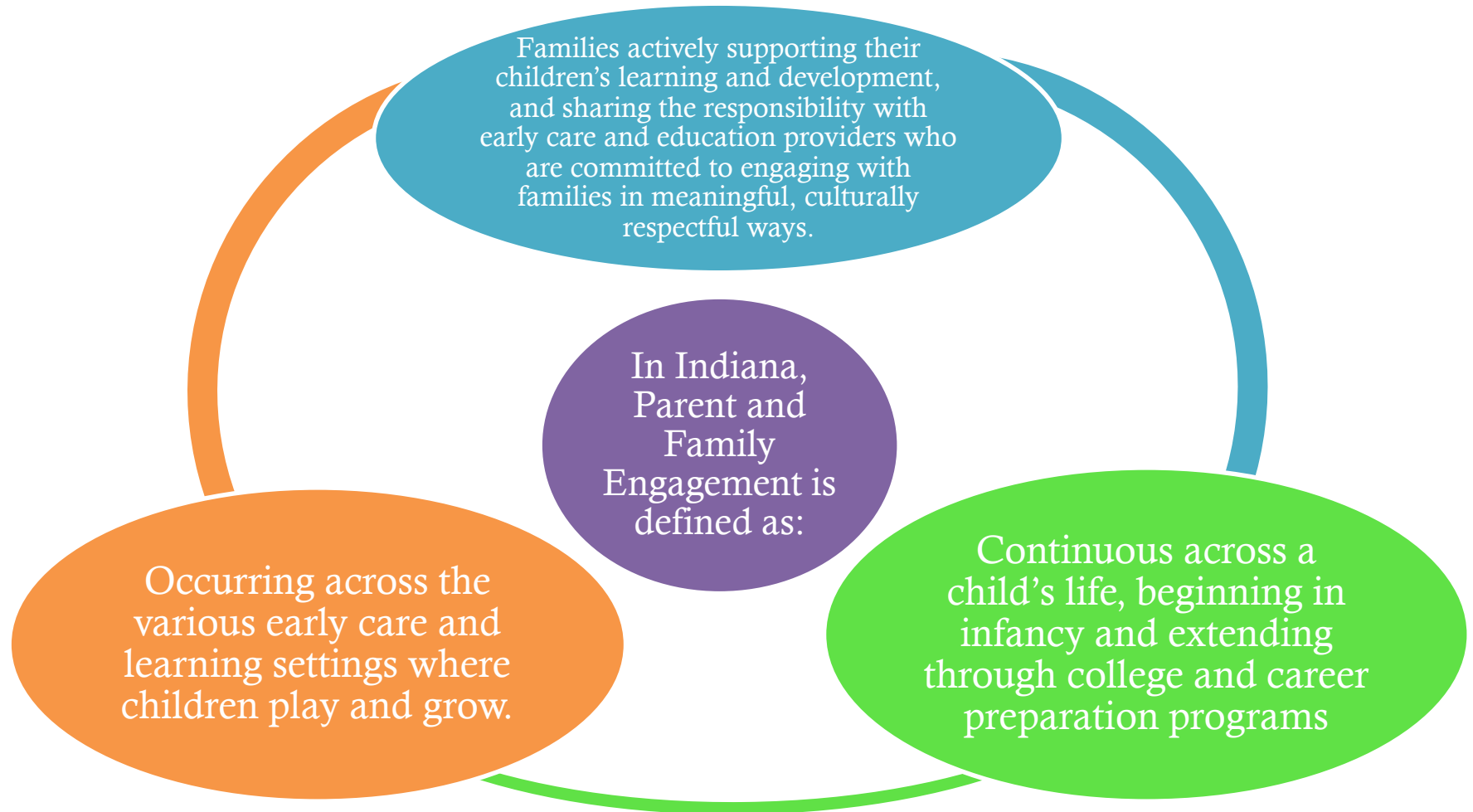
ISTAR-KR

ISTAR-KR (Indiana Standards Tool for Alternate Reporting of Kindergarten Readiness) is to measure skills in children from infancy to kindergarten.

ISTAR-KR is a web-based instrument rated by teachers based on their ongoing observations of children engaged in typical daily routines and activities. **It is available to all public schools in Indiana and to private early childhood education programs at no cost.** Assessment results from *ISTAR-KR* can be used to determine which skills a child has mastered and to identify the skills a student needs to learn next.

On My Way Pre-K programs will complete an assessment a minimum of 2 times – entrance and exit of the program. Best practice would encourage additional assessments.

THE INDIANA EARLY CHILDHOOD PARENT AND FAMILY ENGAGEMENT FRAMEWORK



LONGITUDINAL STUDY

- Required by the law, the pilot's purpose is to demonstrate the effectiveness of Pre-K programs on school readiness and academic achievement. Purdue University/ Jim Elicker (principle investigator) has been awarded the contract for this work
- Study students who participate in the pilot program to determine the achievement levels of those students throughout the pre-k year(s), in kindergarten and later grades
- Includes a comparison of On My Way Pre-K students and a control group who did not participate in the pilot
- Also includes parent engagement evaluations for staff and parents

ATTENDANCE

- Pre-K programs must keep accurate attendance records for all On My Way Pre-K enrolled children. It is important for the longitudinal study to know the “dosage” the child attends – days and hours each week.
- The provider portal will soon be enhanced to include an automated attendance tracking module
- Pre-K programs agree to enforce minimum attendance requirements of at least 85% of the days pre-k is offered for On My Way Pre-K enrolled children.

SCHOOL READINESS OUTCOMES

KEY ELEMENTS

Environment
Family Partnerships
Teaching & Learning
Community Partnerships
Professional Development
Leadership
Continuous Improvement

+

GOALS

Support Parents and Families as Child's First Teacher(s)
Promote Family Well Being
Promote Positive Parent, Family and Child Relationships
Support Educational Aspirations of the Family
Support Engagement in Transition
Connect Parents and Family to Peers and Community
Create Leaders and Child Advocates

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SCHOOL READINESS OUTCOMES

WWW.ONMYWAYPREK.ORG

The screenshot shows the Indiana.gov website with the Family and Social Services Administration (FSSA) section. The URL in the browser is <http://www.in.gov/fssa/4932.htm>. The page features a navigation bar with links like 'Text', 'Find an Agency', and 'Find a Person'. The main content area is titled 'ON MY WAY PRE-K HOME' and includes a central logo with the text 'On My Way Pre-K Search'. To the left, there are sections for 'FSSA HOME', 'PROGRAMS & SERVICES', and 'RESOURCES'. To the right, there are links for 'Report Fraud', 'Online Services', and 'Top FAQs'. A blue arrow points from the text 'Click here' to the 'Information for Providers' link.

[Click here](#)

QUESTIONS



CONTACTS:

Beth Barrett:

Beth.Barrett@fssa.in.gov

Phone: 317-234-8882

Fax: 317-237-6905

Melanie Brizzi:

Melanie.Brizzi@fssa.in.gov

Website: www.onmywayprek.org

